

Solutions for Out-of-School Youth

Providing Effective Services for Out-of-School Youth

September 26, 2011

Hispanic/Latino Summit



TODAY'S AGENDA

- Introduction to the SOSY Consortium
- Defining Out-of-School Youth
- How to Provide Effective Services

- Understanding OSY
 Characteristics
- Examining the SOSY Toolkit
- Facilitated Questions and Networking

WHAT IS SOLUTIONS FOR OUT-OF-SCHOOL YOUTH (SOSY)?

Solutions for Out-of-School Youth (SOSY) is a Migrant Education multistate consortium administered by the State of Kansas and funded by the Office of Migrant Education, US Department of Education.





CONSORTIUM STATES

- Colorado
- ► Florida
- ► Idaho
- Illinois
- Kansas
- Maryland
- Massachusetts
- Minnesota
- Mississippi
- Montana
- Nebraska

- New Hampshire
- New Jersey
- New York
- North Carolina
- Pennsylvania
- South Carolina
- **Tennessee**
- Vermont
- Washington
- Wisconsin



COLLABORATING PARTNERS

Partner States

- Alaska
- Arkansas
- California
- Indiana
- Kentucky
- Missouri
- Texas

Partner Organizations

- National Center for Farmworker Health (NCFH)
- Adult Learning Resource Center (ALRC)
- National PASS Center (NPC)
- National HEP/CAMPAssociation

THE MISSION OF SOSY

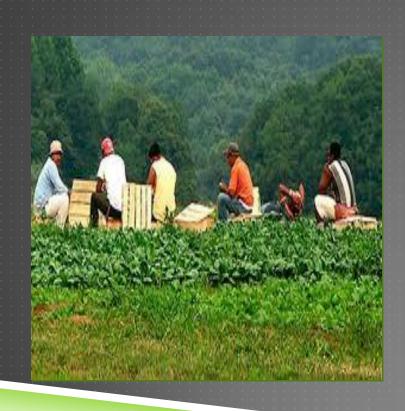
Solutions for Out-of-School Youth Consortium Grant shall build capacity in member states to identify and recruit, assess, and develop/deliver services to migrant out-of-school youth in order to elevate the quantity and quality of services to this large, underserved population within the Migrant Education Program.



SOSY OBJECTIVES

- Increase the number of OSY identified and recruited
- 2. Serve a larger number of OSY (includes OSY who are recovered from drop out, enrolled in programs leading to graduation, GED, and/or pursuing identified education or career goals)
- Increase the number of OSY who meet performance standards on state-identified achievement assessments or identified education or career goals

HOW DO YOU DEFINE OSY? WHO ARE THEY?





WHO ARE OUT-OF-SCHOOL YOUTH (OSY)?

- Recovery youth
 - Not attending middle or high school
 - Missing one or more state exit-level exams
 - ▶ Deficient in credits
 - Poor academic performance
 - Considered dropout youth
- Here-to-work youth
 - From Mexico and Central America
 - Unschooled in the United States
 - Limited English Proficient
 - ► Needs related to Life Skills



WHAT ARE THEIR NEEDS?



OSY have many and varied needs.

They may experience some or all of the following needs:

- Flexible credit accrual options
- PreGED and GED instruction
- English as a Second Language
- Health education
- Life Skills
- Advocacy
- Transportation



WHAT ARE TYPICAL CHARACTERISTICS OF OUT-OFSCHOOL YOUTH?



TYPICAL CHARACTERISTICS OF MIGRANT OSY

- Most highly mobile eligible subgroup
- Most likely to be Limited English Proficient (LEP)
- Many not interested in obtaining traditional schooling
- Often consider themselves adults, not youth

"In Mexico, I was in school a little, and I was in school here [U.S.] for 3 months. But I dropped out and started to work because I didn't think the school was teaching me anything, and my brother who paid for everything lost his job, so I had to go work to support the family." Recovered out-of-school youth

WHY TARGET OSY?

- OSY is the fastest growing population within the MEP.
- With high-stakes accountability, these youth may often be the first to be pushed out and the first to be forgotten.
- OSY need advocates, people who can both motivate them and help them access needed services.



FOR DISCUSSION

- What are the educational needs of these out-ofschool youth?
- What kinds of instructional programs would best meet their needs?
- What resources would be needed to deliver services to them?

INSTRUCTIONAL NEEDS OF OSY

- ► High school diploma or GED;
- Improved basic skills and other academic knowledge and skills;
- Work readiness skills;
- Practical survival skills such as accident prevention, consequences of alcohol and drug addiction, making appointments at clinics, driver's training, etc.
- Career exploration and counseling to identify long-term and short-term employment goals suited to their interests and abilities and to the local labor market;
- Additional assistance to support participation.

OSY SUPPORT SERVICES NEEDS

- ► Child care
- Transportation and bus passes
- ▶ Health
- Dental and vision screenings and follow-up
- Legal aid, i.e., immigration assistance
- Assistance with Mexican Consulate Office
- Hygiene Supplies, i.e., toothpaste, razors, etc.

THE OSY TOOLKIT



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Solutions for Out-of-School Youth (SOSY) is a Consortium Incentive Grant funded by the Office of Migrant Education (OME) at the United States Department of Education (USDE) to build capacity in states with a growing secondary-aged migrant out-of-school youth population.

SOSY works with consortium states to:

- Identify and recruit all out-of-school youth within the state, including recovery and here-to-work youth,
- Design a well formulated process for accessing the different needs of the two groups,
- Develop appropriate service delivery models for those youth who want to continue their education and for those who are here-to-work,
- · Share information and resources,
- Identify and develop curriculum and instructional materials, and
- Provide professional development to support OSY activities.

For questions concerning the website or for information regarding **SOSY**, email our Director **Tracie Kalic** or call **785.249.9219**.



INSTRUCTIONAL SUPPORT



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Instructional Materials

For Your Health/Para Tu Salud (Health)

Developed collaboratively by the National Center for Farmworker Health(NCFH) and the BOCES Geneseo Migrant Center, is a series of bilingual mini-lessons designed to increase the health knowledge of OSY through health education topics. The materials consist of bilingual instructional packets that include teaching plans, an introductory lesson, guided practice, useful vocabulary, practice dialogues, and pre/post tests. The mini-lessons' non-sequential format lends itself to the limited time and intermittent attendance of the students. The estimated completion date for the ten mini-lessons is May 31, 2009. As each of the ten mini-lessons is developed, it will be available through the OSY website.

English for Working and Living Curriculum Workbook - Vermont This material may be freely distributed without permission.

Problem Posing ESL for Migrant Farm Workers in Vermont

Addresses the need for ESL materials that are directly relevant to farmworkers' life experiences and day-to-day problems. The dialogues use problem-posing ESL strategies adapted from The Pedagogy of the Oppressed by the Brazilian adult educator, Paulo Freire. Each dialogue in this booklet is a code, a realistic and relevant representation of the context and content within which students experience problems and face challenges. This booklet is not copyrighted and can be reproduced without permission.

Math on the Move (MOM), developed by the Geneseo Migrant Center, is a series of Pre-GED math lessons geared to out-of-school youth (adult oriented). MOM consists of 24 lessons, in either English or Spanish, which are designed to be used as stand-alone segments to address a particular skill area, although each builds upon assumed knowledge addressed in

TECHNOLOGY RESOURCES



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MP3-Format Audio Files

MP3-format audio files can be downloaded individually, or in their entirety in a zipped file, from the SOSY website to your computer. Right click on the individual or the zipped file. A contextual pop-up menu will appear. Select "Save target as..." which will open a Save Dialog Box to allow you to save the individual or zipped audio file where you choose on your computer. You may wish to save your SOSY MP3-format audio files in a separate subfolder that you will remember on your computer. It is important to remember where you have saved the audio files, so that you can easily transfer the downloaded audio files to your MP3 player.

Zipped audio files, saved to your computer, have to be extracted through Windows Explorer. Right click on the zipped file and select "Extract." Click "OK" in the pop up dialog box to extract the individual files from the zipped file.

Once your audio files are stored in a folder in your computer, you can listen to them through the computer or transfer them to a MP3 player. To transfer audio files from a computer to a MP3 player, follow the MP3 player instructions. Most MP3 players when connected to a computer will be recognized as a removable drive. If this is the case, you can simply drag and drop the audio file from your computer into this removable drive.

- Instructions for Using the iPod shuffle English
- Instructions for Using the iPod shuffle Spanish

RESOURCE MATERIALS

- Ingles de sobrevivencia (Survival English 1)
- Ingles de sobrevivencia (Survival English 2)

LIVING IN AMERICA

- Tailored to the needs, interests and language proficiency of beginning-level adult ELLs
- Civics paired with life skill lessons
- Provides awareness of the principles and laws that are part of life in the U.S
- 120 180 minutes of instruction per lesson
- ► The four to six hours of instruction per packet may be divided flexibly to meet the learner's needs and time requirements

BILINGUAL CLIP SHEETS

- ► Topical Areas:
 - ► Careers/Carreras
 - ► Health/Salud
 - Looking for a Job/Buscando Trabajo
 - Survival Skills/Consejos Practicos
 - Opportunities/Oportunidades

FINANZA TOOLBOX

- Eight financial education topics and useful money management practices
- Instructional package includes: bilingual lesson, teaching plan, student survey, and practice activities
- Adaptable format for limited time and intermittent attendance
- Materials are reproducible

REASONS OSY MEP STUDENTS RETURNED TO SCHOOL

- Getting an education will help them get a better job and make them better people
- A persistent migrant recruiter or liaison convinced them of the importance of continuing school
- Ability to work and earn a diploma or GED at the same time
- Worries about money/getting a better job
- One-on-one help from teachers

WHAT HAS WORKED FOR OSY

Advocacy

- Dedicated staff who take personal interest in student success
- Coordinate with education agencies to find programs appropriate to OSY
- Follow student progress and help students overcome obstacles as they are presented
- The first attempt at re-engagement may not have worked but many students were successful with multiple attempts

FINAL QUESTIONS TO CONSIDER

- How can we best meet the complex needs of our Out-of-School Youth?
- How can we coordinate and collaborate with other agencies and entities in the state?
- What additional supports are needed to effectively serve OSY?



Solutions for Out-of-School Youth

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